

Extracurricular Activities

Basketball ( boys and girls)    4H club   National Jr. Beta Club                      Choir (Middle grade) Band (Middle grade)                      Academic Teams Governor's Cup  
Future Problem Solving Odyssey of the Mind                      Middle school football Cheerleading                      Dance Teams

Awards and Recognition

County Academic League:                      Varsity – 3rd place   J.V. – 1st place (League M.V.P.) Rookies – 1st place (League M.V.P.) Odyssey of the Mind: Two teams - State qualifiers; One team - World qualifier

What We Are Doing To Improve

The faculty and staff of Jesse D. Lay Elementary continue to work to provide our students with the best educational opportunities possible. The Success for All reading program continues to increase reading levels that will ensure that all children will be at or above grade level by 3rd grade. Other efforts that will improve the learning environment at Jesse D. Lay are continued development of standards based units of study, professional development in the areas of learning styles and open response questioning, and integration of technology into everyday instruction. We believe that through efficient planning and monitoring, the students of Jesse D. Lay elementary will achieve proficiency by 2014.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Kelly Sprinkles	606-546-6524		
William Faulkner	606-546-6524		
Mackie Whitley	606-546-6524		
Sheila Terrell	606-546-6524		
Helen Moore	606-546-6524		
Donna Smith	606-546-6524		

Our school does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

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Frankfort, KY 40601  
500 Mero Street  
Office of Communications  
Capital Plaza Tower  
161  
Kentucky Department of Education

Commonwealth Accountability Testing System

SCHOOL REPORT CARD

- Commonwealth of Kentucky -

Jesse D Lay Elementary School

Kelly Sprinkles, Principal  
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Barbourville, KY 40906  
Phone: (606) 546-6524 • Fax: (606) 546-3993  
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2001-2002

Dear Parents/Guardians:

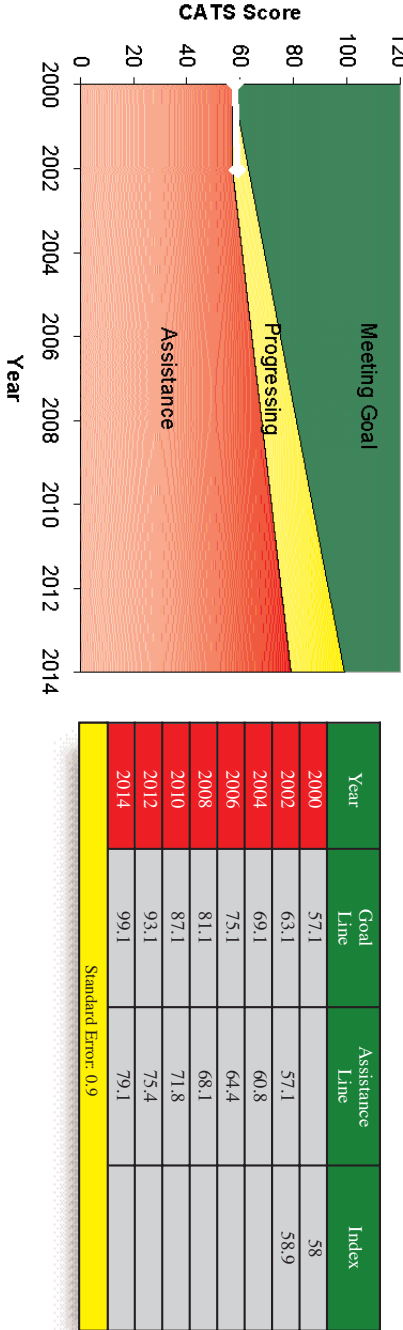
Here is our school's report card for the 2001-2002 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are

meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Jesse D Lay Elementary School Growth Chart



About Our School

Jesse D. Lay Elementary in Barbourville, Ky, has a long history of providing quality education for our students. Today, the faculty and staff continue the commitment to nurture learning so that each student may accomplish his/her maximum educational potential. The parents of Lay School help create a supportive, caring community by celebrating the accomplishments of their children as well as the school as a whole. Parents of Lay Elementary are actively involved in academics, parent volunteering, parent organizations, and extracurricular activities. The faculty and staff of Lay are continuing to implement a variety of educational opportunities that will ensure that all of our students continue to achieve high standards. One such program is the "Success for All" reading program. By targeting prevention and early intervention, our staff ensures that virtually every child can become a successful reader and student. Implementation of a district wide curriculum and the addition of networked computers in each classroom provide all students with the necessary tools to assure that proficiency shall be achieved by the year 2014. Overall, the students, staff and parents at Jesse D. Lay Elementary continue to rise to challenges that make a successful school environment.

How Our School Ensures Educational Equity

Our school ensures educational equity through academic and special needs programs. We have developed procedures and activities designed to assist every student in achieving the highest levels of educational success. The programs include: Academic teams, Governor's Cup teams, Beta Club, and Gifted and Talented programs. All of these programs are available to every student, and our consolidated plan includes activities that promote equity. One activity is the formation of a math committee to research the math curriculum in grades K-8 in order to determine reasons for poor female performance. Another activity includes writing prompts that focus on male interest in all content areas. Also, ESS is providing writing labs that target male and female interests. Our special needs programs include FMD, MMD, and LD. Most of the students are mainstreamed into regular education classrooms all or part of the day. Jesse D. Lay Elementary faculty and staff provide an equitable education for all students regardless of race, gender, socio-economic status, or disability.

School Enrollment (end of year membership 2001-2002): 445



## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	24%	32%	15%	29%	31%	25%	47%	37%	60%
Science (4 <sup>th</sup> )	11%	23%	11%	53%	53%	47%	36%	24%	41%
Writing (4 <sup>th</sup> )	26%	36%	19%	71%	51%	56%	3%	12%	25%
Mathematics (5 <sup>th</sup> )	47%	57%	32%	30%	24%	31%	23%	19%	36%
Social Studies (5 <sup>th</sup> )	26%	42%	30%	28%	29%	27%	45%	28%	44%
Arts & Humanities (5 <sup>th</sup> )	45%	57%	39%	47%	36%	47%	8%	7%	15%
PLVS (5 <sup>th</sup> )	21%	29%	20%	45%	36%	32%	34%	35%	49%
Reading (7 <sup>th</sup> )	24%	18%	12%	32%	33%	32%	44%	49%	56%
Science (7 <sup>th</sup> )	44%	38%	28%	37%	40%	39%	20%	22%	33%
Writing (7 <sup>th</sup> )	66%	48%	42%	31%	39%	45%	3%	12%	14%
Mathematics (8 <sup>th</sup> )	39%	52%	32%	50%	37%	42%	11%	11%	26%
Social Studies (8 <sup>th</sup> )	25%	36%	23%	55%	46%	45%	20%	18%	32%
Arts & Humanities (8 <sup>th</sup> )	36%	46%	27%	36%	34%	27%	18%	38%	38%
PLVS (8 <sup>th</sup> )	20%	33%	21%	43%	43%	43%	36%	24%	36%

Academic Index			
School	District	State	
72.3	64	81.9	
73	61.8	77.4	
49.1	48.2	62.1	
56.7	47.9	66.1	
69.8	57.7	71.1	
42.3	36.7	49.3	
64.8	61.6	73.8	
70.2	74.9	81.4	
55.8	57	67.4	
30	42.5	46.3	
49.9	44.3	61.3	
59.1	53.9	67.7	
53.8	46.3	64.3	
66.8	56	67.6	

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	56%ile	47%ile	59%ile	50%ile
EOP Language Arts	47%ile	46%ile	57%ile	50%ile
EOP Mathematics	53%ile	45%ile	59%ile	50%ile

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6 <sup>th</sup> Grade Reading	48%ile	45%ile	54%ile	50%ile
6 <sup>th</sup> Grade Language Arts	43%ile	40%ile	51%ile	50%ile
6 <sup>th</sup> Grade Mathematics	29%ile	31%ile	52%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2000-2001 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.7%	0	0%
District	92.5%	4.8%	5.2%
State	94.2%	3.7%	3.2%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Odyssey of the Mind: Two teams - State qualifiers One team - World qualifier

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	99%	NA
% of Classes Taught by Teachers with a Major, Minor, or Equivalent in the Subject Being Taught	96%	90%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	85%	68%	77%
Average Years of Teaching Experience	10	11	12

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	Yes	No
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	X	100%

### Procedures in Place in Our School for Drug and Weapons Detection

Jesse D. Lay has a detailed Safe School Plan outlining all safety procedures including drug and weapon detection. Students annually receive instructions to report to designated staff any knowledge they have of drugs, weapons, or unusual behavior exhibited by fellow students. Students are under adult supervision at all times and all visitors must first report to the main office. All staff members have continuous access to the office via telephones in the classrooms. Security cameras are installed throughout the building for added student safety.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KET'S Workstation with Internet Access
Our School	4863	16:1	6:1	100%
District	6980	15:1	6:1	100%
State	6846	15:1	5:1	99%

### How We Use Technology to Teach

Students at Jesse D. Lay Elementary are provided with individualized, sequenced computer-assisted instruction to enhance learning. Thirty Dell computers have been purchased to update the computer lab. Staff and students receive Internet training and all have access to the Internet. Technology is used for portfolio development and other school assignments. A weather station is used in the 6th through 8th grades on a daily basis. Classroom teachers use Windows on Science as part of their instructional strategies. The use of a digital camera is employed for classroom activities and other projects.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM Elections)	# of Parents/Guardians Serving on the School Council (SBMD) or Its Committees	# of Volunteer Hours
Our School	268	6	8	525